|  | **Module Description/Course Syllabi**English Education Study ProgrammeFaculty of Languages and ArtsUniversitas Negeri Manado |
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| 1. ***Course number and name***
 |
| MB4232424 Linguistic Approach for ELT |
| 1. ***Credits and contact hours/Number of ECTS credits allocated***
 |
| 2 |
| 1. ***Instructor’s and course coordinator***
 |
| Tirza Kumayas, S.Pd., M.Hum |
| 1. ***Text book, title, author, and year***
 |
| 1. Desagulier Guillaume. (2017). Corpus Linguistics and Statistics with R Introduction to Quantitative Methods in Linguistics. Springer.
2. Yamaguchi, Masataka, Tay , Dennis & Blount Benjamin (2014). Approaches to Language, Culture, and Cognition.
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| 1. ***Other supplemental materials***
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| 1. ***Specific course information***
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| 1. ***Brief description of the content of the course (catalog description)***
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| This course covers a variety of important topics in teaching English as a second language. These range from the presentation of issues in English language teaching, approaches, methods, and techniques used in English language teaching, contrastive analysis and language errors, to cognitive aspects of linguistics and language teaching research. Students will also be introduced to theories and practical methods of language teaching to enrich their understanding and skills in the context of English language teaching. |
| 1. ***Prerequisites***
 |
| Introduction to Linguistic |
| 1. ***Indicate whether a required, elective, or selected elective course in the program***
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| Required |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)***
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| First cycle Bachelor |
| 1. ***Year of study when the course unit is delivered (if applicable)***
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| Fourth  |
| 1. ***Semester/trimester when the course unit is delivered***
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| Fourth  |
| 1. ***Mode of delivery (face-to-face, distance learning)***
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| Face to face |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.*
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| CPMK1. Students are able to master the linguistic approaches in ELT (SO-2, PI-2.2, SO-4,PI-2)2. Students are able to apply the linguistic rules in spoken and written language in ELT (SO-2, PI-2.2, SO-4, PI-4.2).3. Students are able to apply the linguistic approaches in ELT through peer-teaching (SO-4, PI-4.2) |
| 1. ***Explicitly indicate which of the student outcomes***
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| SO-2 Applying the principles of Language LearningPI-2.2 Applying the concept of learning program development techniques, presentation, management and evaluation of English language learning programs. |
| 1. ***Brief list of topics to be covered***
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| 1. The issue in ELT
2. The approach, method, and technique of ELT
3. Contrastive analysis and language error
4. The linguistic cognitive
5. The language teaching research
6. Theories and practical methods of teaching
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| 1. ***Recommended or required reading and other learning resources/tools***
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| 1. ***Planned learning activities and teaching methods***
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| Small group discussion, PjBL, Case based Method |
| 1. ***Language of instruction***
 |
| English |
| 1. ***Assessment methods and criteria***
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| Performance Assessment:1. Participation and activities in the learning process (attendance, lectures and practices) 30%2. Completion of tasks 30%3. Mid Term 20%4. Final Term 20% |